ENGLISH IN FEBRUARY 2019 TAGASTE

Super Minds Starters - Unit 4 Toys, Unit 5 My House

Children finish Unit 4 about toys and start Unit 5 about furniture in a house. They learn how to say where objects are (on, in, under, next to).

Grammar

- The verb "have got" I've got, I haven't got
- Prepositions of place on, in, under, next to

Vocabulary

- toys: plane, kite, teddy bear, rope, doll, ball (active knowledge)
- house: bath, cupboard, bed, sofa, table, armchair (active knowledge)

Review

How are you? I'm happy, I'm sad... Are you OK? Yes, I am. No, I'm not. Who's this? What's this? (děti mají správně reagovat na otázky a je položit) Here's, it's... Feelings (sad, happy, angry, OK, scared), Face, Family, Classroom objects, Numbers, Colours (děti mají umět slova z těchto témat, s

kterými jsme už pracovali)

Homework Assignments

Due February 5/7: WB p. WB p. 41/2 Due February 19/21: WB p. 47 Due February 26/28: WB p. 48