

ENGLISH IN JANUARY 2018

TAGASTE

Super Minds Starters - Unit 3 My Face, Unit 4

Children continue learning about parts of the face and feelings. They also learn about musical instruments. They draw a monster. They start Unit 4 and learn about toys and how to say what toys they have got and what toys they haven't got.

Grammar

- The verb "to be" - Are you OK? Yes, I am. No, I'm not.
- The verb "have got" - I've got, I haven't got

Vocabulary

- face: eyes, ears, nose, face, teeth, mouth, monster (active knowledge - children should recognize and name them)
- feelings:
 - happy, sad, scared, angry (active knowledge)
- musical instruments: drum, violin, recorder, xylophone (passive knowledge - children should recognize them, but will not have to actively name them)
- toys: plane, kite, teddy bear, rope, doll, ball (active knowledge)

Review

How are you? I'm happy, I'm sad...

Are you OK? Yes, I am. No, I'm not.

Who's this? What's this? (děti mají správně reagovat na otázky a je položit)

Here's, it's...

Family, Classroom objects, Numbers, Colours (děti mají umět slova z těchto témat, s kterými jsme už pracovali)

Homework Assignments

Due January 15/17: Wise man colouring worksheet, Make a monster worksheet

Due January 22/24: WB p. 37/1 and Review worksheet

Due January 29/30: WB p. 38

Songs and videos to play at home

Super Simple Songs - If You're Happy

<https://www.youtube.com/watch?v=l4WNrvVjiTw>

Super Simple Songs - My Teddy Bear (opakování částí obličeje, hračky)

<https://www.youtube.com/watch?v=666UZRBO5q8>

Wise Man Colour by Number

- 1 = dark red
- 2 = yellow
- 3 = orange
- 4 = red
- 5 = flesh
- 6 = pink
- 7 = brown



My Monster

Cut out some eyes, a mouth, ears and whatever else you want. Stick them onto a paper. Then draw the monster's face and body around it. Colour your monster in!

